

## KPLA 2023 Spring Conference preconference sessions

9am-12pm

### **Middle Childhood – Yes, they still want to play!**

Throughout middle childhood, or ages 6-10, children are more independent and physically active than they were in the preschool years. They are more involved with friends and are learning to think in more complex ways. Progress in the major areas of development—physical, intellectual, emotional, and social—is gradual, but the changes in a child from one year to the next can be incredible.

These kids are transitioning from being beginning readers to becoming big kid, chapter book readers. School has started, different clubs and group opportunities emerge, and these kids can disappear from traditional library services as they begin participating activities previous unavailable to them.

Learn how to play and pull this age group back in so that they, too, can enjoy the Community Hub that is the public library.

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### **Community Green Dot – a bystander training**

A three-hour interactive training, designed to equip participants with necessary knowledge, skills, and connection to increase their bystander (proactive and reactive) behaviors to power based personal violence: sexual violence, partner violence, child abuse, stalking and harassment. Throughout the training, video role-plays and discussion activities are utilized to maximize the level of engagement of participants and help them apply the concept in their lives. The main purpose of Green Dot is to reduce the rate of power based personal violence in our society by starting with the individual.

**Community Green Dot Description:** Green Dot is a nationally recognized strategy focused on preventing power-based personal violence, such as partner violence, child abuse, sexual violence, and harassment. The strategy is based on the belief that each of us holds power as bystanders to actively prevent violence and change our community norms.

Green Dot sees all community members as potential active bystanders and seeks to safely engage them in violence prevention in a way that seems manageable and realistic. Through bystander intervention training, the Green Dot program trains community members to handle situations that are potentially high-risk for power-based personal violence, increases self-efficacy and provides skill building and specific

strategies to increase the likelihood that individuals will intervene. Active bystanders do “green dots” by expressing intolerance for violence through both proactive and reactive behaviors.

This program stresses the importance of community wide support for violence prevention and employs strategies that involve bars, restaurants, bankers, volunteers, small businesses, and individuals and organizations across the social spectrum. The end goal is Green Dot will create a community that believes violence of any kind is not okay, and we all must do our part to reduce it. And in the end, we have safer communities to live in.

**Learning Objectives:** (1) Developing a person connection to the issue of power base personal violence; (2) how to recognize power based personal violence (red dots) as a bystander; (3) learning the barriers that hinder bystanders to take action and be proactive; (4) skills used to be able to overcome barriers (green dots); (5) applying the skills in role-play situations of power based personal violence; (6) planning how to apply the skills learned to the population served.

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2-4:30pm

### **Building a community with teen services.**

How do we bring teens into our library, and make them feel a part of library services past their teen and school years? Beyond food and fun activities, how can we build relationships and communities that grow beyond our library spaces and their graduations?

Teens we serve well in the library become adult library patrons and advocates.

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### **Half Day HR Q&A with Library Attorneys**

*description to be confirmed*